

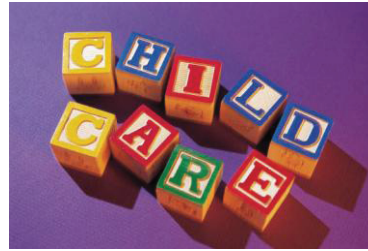
FRFP trained facilitators work in partnership with early learning programs to implement the framework of the pyramid model resulting in quality care for children. Educators and parents acquire new skills and gain confidence in their interactions with children.



Materials and information provided in the training series will give educators and parents insight and strategies on how to promote children's social and emotional skills, understand problem behaviour and how to use positive approaches to help children learn appropriate behaviour.



This free series includes; information sharing, activity based learning opportunities and take home resources.



If you would like to learn more about the Family Resource Facilitation Program (FRFP) please contact:



The Family Resource Facilitation Program

www.frfp.ca

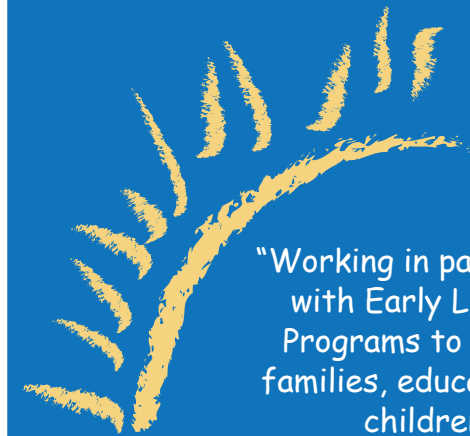
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The Family Resource Facilitation Program

FRFP



"Working in partnership with Early Learning Programs to support families, educators and children".

Overview of “Positive Solutions for Families” Six Training Sessions:

- Discuss the importance of social-emotional development for young children
- Identify the importance of building positive relationships with children as a powerful parenting practice
- Learn ways to help children develop friendship skills
- Encouraging positive behaviour
- Determining the meaning of behaviour
- Effective ways to teach and develop household rules
- Identify feeling words and effective ways to teach feeling vocabulary
- Examine specific positive behaviour strategies
- Learn to use a “Family Routine Guide” to identify supports for use with children during daily routines.

The Family Resource Facilitation Program has adopted the framework of The Pyramid Model for Supporting Social and Emotional Competence in Infants and Young Children.

Pyramid Model Guiding Principles / Values

- Promoting and supporting young children’s social and emotional development to prevent challenging behaviours;
- Individualizing interventions to meet children’s and families’ unique interests, strengths, and needs;
- Implementing strategies in the context of naturally occurring routines and environments, and
- Modifying strategies to meet the cultural and linguistic diversity of families and children.



Overview of “Positive Solutions for Educators” Six Training Sessions:

- Discuss the importance of classroom expectations and rules
- Benefits of positive relationships with educators, parents and children.
- Linking environment to developmental needs
- Creating schedules and routines
- Planning engaging transitions
- Using positive feedback
- Teaching and supporting emotional literacy
- Identify teachable moments
- Determining the meaning of behaviour
- Problem solving techniques/skills
- Examine specific positive behaviour strategies